New Tech for Collaboration and Knowledge Management at the State Department



Project Title	New Tech for Collaboration and Knowledge Management at the State Department
Summon/	The U.S. State Department's Office of eDiplomacy is looking for a virtual intern to explore ways diplomats and other foreign affairs officials can use cutting-edge technologies to better collaborate and share knowledge.
Country	United States

Project Description

We would like you to help us explore ways to harness new technologies to augment the State Department's collaboration and knowledge management tools. The State Department How can recent developments in artificial intelligence, cloud technologies, analytics, search, and related fields be applied to help diplomats capture, share, and find the knowledge that equips them to advance U.S. foreign policy? This project would involve research across

academic and other open sources. Deliverables would include brief, bi-weekly summaries of your findings, written for an audience of tech-savvy foreign affairs professionals whose feedback can inform the direction of your subsequent research. A capstone report will present your analysis of the most promising new fields and their potential uses. A good understanding of some of the above technologies is useful, as is familiarity with tools and best practices relating to knowledge management and collaboration. Interest in foreign affairs is a plus.

Required Skills or Interests

Skill(s)
Analytical writing
Design thinking
Research

Additional Information

The Office of eDiplomacy acts as an applied technology think tank for the U.S. Department of State. As part of

the Bureau of Information Resource Management, eDiplomacy supports U.S. diplomats across the globe with collaborative technologies and promotes diplomatic and technology innovations to both foreign affairs colleagues and civil society partners. For more information about the office and its initiatives, please see https://www.state.gov/m/irm/ediplomacy/

Language Requirements

None